



Office of Quality Schools

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Administrative Memo

Date: January 12, 2015

To: School Administrators

From: Dennis Cooper, Assistant Commissioner

Subject: QS-15-003 - College and Career Readiness Accountability

In preparing for the 2015 Annual Performance Report (APR), the Department would like to share the most recent policy changes affecting accountability in Standard 3: College and Career Readiness. The changes are outlined by standard below:

ACT WorkKeys[®] (Standard 3*1-3: College and Career Readiness)

The workplace readiness assessment ACT WorkKeys[®] will be incorporated within Standard 3*1-3 College and Career Readiness. This will include a 1.25 student weight for students who score at the Platinum level. The Department will obtain student data directly from ACT. An updated scoring matrix is attached and the Comprehensive Guide to MSIP will be revised to reflect this addition.

Expansion of Career and Technical Education (Standard 3*4: College and Career Readiness)

In accordance with recently passed legislation, the Department will be awarding additional points under Standard 3*4: College and Career Readiness for schools that create or expand Career and Technical Education (CTE) opportunities. Beginning with the 2016 APR, a Local Education Agency (LEA) may receive two points toward the ten points possible in Standard 3*4 by creating and entering into a partnership with area career centers, comprehensive high schools, industry, or business to develop a pathway for students to accomplish each of the following:

- 1. Enroll in a program of career and technical education while in high school;
- 2. Participate and complete an internship or apprenticeship during their final year of high school;
- 3. Obtain the industry certification or credentials applicable to their program or career and technical education and internship or apprenticeship.

LEAs who provide for all three of the above objectives will receive the aforementioned two points under Standard 3*4. In order for LEAs to maintain these two points in consecutive years, the LEA must continue to expand their CTE program offerings each year in compliance with the stated criteria. Programs that meet these criteria for the 2015-2016 school year will be reflected in the 2016 APR.

LEAs will be asked to provide an assurance in order to procure these two points within Standard 3*4. The application will detail the LEA's newly created or expanded CTE offerings and demonstrate compliance with the criteria.

Dual Credit in Summer School (Standard 3*4: College and Career Readiness)

Dual credit courses offered within the summer school term will be utilized in the APR calculation. This adjustment will allow LEAs to report dual credit earned regardless of the term in which it was taken. Additionally, the summer term is considered part of the following academic year. For example, dual credit earned in the summer of 2015 will be reflected in the 2016 APR.

College and Career Placement (Standard 3*5-6: College and Career Readiness)

In accordance with SB 701, the definition of placement for graduates who complete approved career education programs will be expanded within MSIP. LEAs will continue to report "Related" and "Not Related" placement for Perkins purposes. The APR calculation will capture both populations for credit on Standard 3*5-6.

Please share this information with your staff. If you have any questions regarding the updated policies, please email msip@dese.mo.gov.

Appendix C Assessment Scores Matrix

Standard 3: College and Career Readiness*1-3

Student Weight	ACT®	SAT®	COMPASS®	ASVAB	ACT Workkeys®
	Composite Score	Critical Reading + SAT® Math	Algebra + Reading	Armed Forces Qualification Test Score	Reading for Information, Applied Mathematics and Locating Information
0	No record of participation	No record of participation	No record of participation	No record of participation	No record of participation
0.25	< 18	< 870	Algebra < 66 and Reading < 81	< 30	Bronze (3) or below
0.75	18 - 21	870 - 980	Algebra ≥ 66 <u>OR</u> Reading ≥ 81	30 - 62	Silver (4)
1	22 - 25	990 - 1180	Algebra ≥ 66 <u>AND</u> Reading ≥ 81	63 – 87	Gold (5)
1.25	26 - 36	1190 - 1600	n/a	88 – 99	Platinum (6)